

Teacher Empowerment Scale

Each item is rated:

- | | |
|---|-------------------|
| 1 | Strongly Disagree |
| 2 | Disagree |
| 3 | Neutral |
| 4 | Agree |
| 5 | Strongly Agree |

1. My influence regarding appropriate curriculum and teaching strategies reaches beyond my classroom.
2. When the decisions are made that affect my teaching, I am always involved.
3. I continue to keep up with current research about classroom teaching strategies in my field.
4. I have power over the use of appropriate science curriculum in my district.
5. I reflect on my teaching strategies quite often.
6. I have the power to make curricular decisions in my school or district.
7. Teachers and administrators ask my opinion about specific teaching and learning strategies.
8. I do research in my classroom that influences my decisions of proper teaching practices.
9. I believe I can make a difference in the learning and educational growth of children.
10. I have control over **what** I teach in my classroom.
11. My collegial relationships center around discussions of teaching and learning.
12. My teaching strategies cause children to learn.
13. Discussions with other teachers center around the topic of teaching strategies.
14. When I talk with other teachers, helping students learn better seems to be at the forefront of the conversation.
15. I believe that what I do as a teacher can make a difference in the educational practices of my classroom, school, or district.

16. When I am with my fellow teachers, the subject of conversation usually revolves around student learning.
17. I am confident of my ability to teach science.
18. I am motivated to teach science.
19. I am constantly reflecting on my teaching practices.
20. When I learn something new, I get very excited.
21. I enjoy trying new materials and new teaching strategies.
22. If I am in the minority at a staff meeting involving the instructional techniques of a student, I will generally state my opinion.
23. I know what works in the classroom and don't have to try many new techniques.
24. I have control over **how** I teach in my classroom.
25. If the need arises, I am confident enough in my understanding of the learning process to disagree with authority.
26. I take risks in my classroom trying new instructional techniques.
27. I am involved in the decisions made regarding teaching and learning in my school.